

B.A. 3rd Semester (Programme) Examination, 2019-20**ENGLISH****Course ID : 30315****Course Code : AP/ENG/305/SEC-1****Course Title: English Language Teaching****Time: 2 Hours****Full Marks: 40***The figures in the margin indicate full marks.***1. Answer any one of the following questions: 10×1=10**

- (a) Identify and describe with examples different types of subordinate clauses in English.
- (b) Discuss all the varieties of present tense and past tense forms of verbs in English and show with examples how they are used in sentences.

2. Answer any one of the following questions: 10×1=10

- (a) What is audio-lingual method of teaching? Discuss its merits and demerits.
- (b) Do you think that the traditional method of second language teaching is still an effective one? —Discuss in detail.

3. Answer any one of the following questions: 10×1=10

- (a) Write a letter to the Chairman of the University Grants Commission for making it compulsory for all the colleges and the University to introduce career-oriented courses alongside the traditional courses for preparing the students for their professional career.
- (b) Write a précis of the following passage and suggest a suitable title:

English education and English language in spite of their glaring drawbacks have contributed immensely to the progress of India. The notions of democracy and self-government were born of English education. Those who fought and died for India's freedom were nursed in the cradle of English thought and culture. The west has made a significant contribution to the political and intellectual development of the East. The history of Europe has fired the hearts of our leaders. Our struggle for freedom was inspired by the struggles for freedom in England, America and France. If our leaders were ignorant of English and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English, therefore, did us great good in the past and if properly studied will do immense good in future. English is spoken throughout the world. For international contact, for commerce and trade, for the development of our practical ideas, for scientific studies, English is indispensable in today's world. English is very rich in literature and our own literature has been made richer by this language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw.

4. Answer *any five* of the following questions:

2×5=10

- (a) What is a subordinator? Identify a subordinator in a sentence.
 - (b) What is conjoining? Give an example.
 - (c) Identify the specific category and the sub-category of the underlined clause:
As soon as I reached the platform the train waved its tail at me.
 - (d) Use a verb in its present continuous form in a sentence to suggest future time. Use a verb with a modal auxiliary in its simple past form to suggest future time.
 - (e) Use the proper forms of the verbs in the brackets:
I... (wish) I... (have) the wings of a dove.
 - (f) What is functional-situational approach in language teaching?
 - (g) Identify any two demerits of grammar-translation method.
 - (h) Identify any two thrust areas of communicative method of teaching.
 - (i) What do you mean by 'learner-centric' method in language teaching?
 - (j) What is the difference between language learning and language acquisition?
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